

Goal #3: Ensure students who are academically at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.

Related Challenges:

- Establish a district system that fully ensures consistent implementation of standards aligned curricula across all schools for all students.
- Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.
- Establish a district system that fully ensures staff members in every school use standards aligned assessments to monitor student achievement and adjust instructional practices.
- Establish a district system that fully ensures students who are academically at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.
- Establish a district system that fully ensures professional development is focused, comprehensive and implemented with fidelity.

Indicators of Effectiveness:

Type: Annual

Data Source: PSSA

Specific Targets: Increased student achievement for all students

Decreased achievement gap for historically underperforming students

Type: Annual

Data Source: PVAAS

Specific Targets: Growth for all students

Type: Interim

Data Source: NWEA MAP

Specific Targets: Student achievement and growth

Type: Interim

Data Source: ESL Curriculum Implementation Rubric

Specific Targets: Using observations and walkthroughs, administrators will assess the degree to which the ESL curriculum is being implemented as measured via ESL Curriculum Implementation Rubric. The rubric should demonstrate progress over time with regards to the implementation of the curriculum.

Type: Interim

Data Source: RTII Implementation Rubric

Specific Targets: Using observations, walkthroughs, and surveys, administrators will use a RTII Implementation Rubric to assess the degree to which the RTII program has been implemented across all six school buildings. The rubric should be used to demonstrate progress over time with regards to the implementation.

Strategies:

Closing of Achievement Gap

Description:

District-wide staff actions result in closing of the achievement gap for students identified by the Pennsylvania Department of Education as historically underperforming students.

SAS Alignment: Standards, Assessment, Curriculum Framework, Instruction, Materials & Resources, Safe and Supportive Schools

Formalized Intervention Processes

Description:

Great Valley School District will review, revise, and adopt formalized intervention processes across all levels.

SAS Alignment: Standards, Assessment, Curriculum Framework, Instruction, Materials & Resources, Safe and Supportive Schools

Cohesive, Research-Based K-12 ELD Curriculum

Description:

Instructional staff and administrators work collaboratively to implement cohesive, research-based K-12 English language development instruction aligned to the Pennsylvania Core Standards and the Pennsylvania English Language Development Standards for English Learners (ELD for ELs) that is delivered using effective instructional strategies and student achievement data.

SAS Alignment: Standards, Assessment, Curriculum Framework, Instruction, Materials & Resources, Safe and Supportive Schools

Mental Health and Social Emotional Support

Description:

Great Valley School District will review, revise, and evaluate support programs for mental health and social emotional support.

SAS Alignment: Instruction, Materials & Resources, Safe and Supportive Schools

Implementation Steps:

Engage students, parents, and community members

Description:

Establish on-going processes and forums to engage and elicit feedback from students, parents, and community members in the various historically underperforming groups as identified by the state.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services

Supported Strategies:

- Closing of Achievement Gap

Action plan to close achievement gap

Description:

A district-wide action plan to close the achievement gap for students identified by the state as historically underperforming will be developed, implemented, and evaluated. Administrative and intervention teams will examine achievement gap and develop a school based action plan to support underperforming student population groups. Achievement data for the students identified by the state as historically underperforming will be used to inform K-12 curricular and programmatic decisions at a district level. School-based data teams will review data and support the implementation of the action plan.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Teacher Induction, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

- Closing of Achievement Gap

*Intervention processes evaluation/Child Study Teams***Description:**

Identify and establish Child Study Team meetings at the elementary and secondary level. Review current intervention processes at the elementary, middle, and high school levels and make modifications based on student needs.

Start Date: 7/1/2019 **End Date:** 6/30/2021

Program Area(s): Professional Education, Special Education, Student Services

Supported Strategies:

- Formalized Intervention Processes

*Detailed plan for intervention process***Description:**

Establish a clear vision and detailed plan for the implementation of a formalized intervention process across all levels.

Start Date: 7/1/2019 **End Date:** 6/30/2021

Program Area(s): Professional Education, Special Education, Student Services

Supported Strategies:

- Formalized Intervention Processes

Written plan for roles and responsibilities of professional staff in intervention process

Description:

Develop a written plan that articulates the roles and responsibilities of professional staff in the intervention process. This plan will include consistent procedures and practices across the district.

Start Date: 6/1/2019 **End Date:** 7/30/2021

Program Area(s): Professional Education, Special Education, Student Services

Supported Strategies:

- Formalized Intervention Processes

Professional development plan focused on intervention process

Description:

Develop and implement a thorough professional development plan to ensure that professional staff can confidently and effectively deliver instructional interventions to ensure an increase in student achievement.

Start Date: 1/30/2020 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services

Supported Strategies:

- Formalized Intervention Processes

Student support programs

Description:

Examine methods to provide support to students beyond the school day and school year.

Start Date: 1/1/2020 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services

Supported Strategies:

- Formalized Intervention Processes

Engage and provide support for families of students

Description:

Engage and provide support for families of students who are receiving interventions to ensure students are successful in the learning process.

Start Date: 8/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services

Supported Strategies:

- Formalized Intervention Processes

Develop/Revise K-12 ELD curriculum and assessments

Description:

Develop/revise K-12 curriculum and assessments to ensure alignment to the PA Core Standards and PA English Proficiency Standards.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Student Services

Supported Strategies:

- Cohesive, Research-Based K-12 ELD Curriculum

Thorough implementation of English Language Proficiency standards

Description:

Ensure thorough implementation of PA English Language Proficiency Standards within curriculum.

Start Date: 9/1/2020 **End Date:** 6/30/2022

Program Area(s): Professional Education, Student Services

Supported Strategies:

- Cohesive, Research-Based K-12 ELD Curriculum

Professional Development focused on English Language Development

Description:

Provide high quality professional learning opportunities to support teachers in the implementation of a cohesive and research-based K-12 English Language Development program and effective instructional practices, as well as the use of student achievement data.

Start Date: 1/1/2020 **End Date:** 6/30/2022

Program Area(s): Professional Education, Student Services

Supported Strategies:

- Cohesive, Research-Based K-12 ELD Curriculum

Support Programs for ELs

Description:

Provide support programs for English Language Learners beyond school hours.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Student Services

Supported Strategies:

- Cohesive, Research-Based K-12 ELD Curriculum

Engage and provide support for families of English Learners

Description:

Engage and provide support for families of English Learners to ensure students are successful in the learning process.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Student Services

Supported Strategies:

- Cohesive, Research-Based K-12 ELD Curriculum

Full-Day Kindergarten

Description:

The board will continue to explore or implement a plan for full day kindergarten in all elementary schools to ensure students begin first grade on grade level in reading and math.

Start Date: 7/1/2019 **End Date:** 6/30/2020

Program Area(s): Student Services

Supported Strategies:

- Closing of Achievement Gap

Social Emotional - Determining needs

Description:

Examine social emotional well-being and mental health needs of students.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Student Services

Supported Strategies:

- Mental Health and Social Emotional Support

Identify social emotional programs

Description:

Based on identified needs, evaluate and identify social emotional programs to be implemented.

Start Date: 7/1/2019 **End Date:** 6/30/2020

Program Area(s): Student Services

Supported Strategies:

- Mental Health and Social Emotional Support

Implementation and monitoring of Social Emotional supports

Description:

After evaluation, implement social emotional programs and evaluate the effectiveness of implementation.

Start Date: 7/1/2020 **End Date:** 6/30/2022

Program Area(s): Student Services

Supported Strategies:

- Mental Health and Social Emotional Support