

Goal #2: Ensure that quantitative and qualitative data is used to monitor student achievement, adjust instructional practices, and drive district-level goal setting.

Related Challenges:

- Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.
- Establish a district system that fully ensures staff members in every school use standards aligned assessments to monitor student achievement and adjust instructional practices.
- Establish a district system that fully ensures students who are academically at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.
- Establish a district system that fully ensures professional development is focused, comprehensive and implemented with fidelity.

Indicators of Effectiveness:

Type: Annual

Data Source: PSSA

Specific Targets: Increased student achievement for all students

Type: Annual

Data Source: PVAAS

Specific Targets: Growth for all students

Type: Interim

Data Source: NWEA MAP

Specific Targets: Student achievement and growth

Strategies:

Evaluation process

Description:

Develop an on-going evaluation process that integrates multiple measures of data, including student learning, perceptual, demographics, and school processes.

SAS Alignment: Standards, Assessment, Curriculum Framework, Instruction, Materials & Resources, Safe and Supportive Schools

Coordination and analysis of all student data

Description:

Instructional staff and administrators will systemically analyze all student data to effectively and efficiently inform instructional and curricular decision making at the school and district level.

SAS Alignment: Standards, Assessment, Curriculum Framework, Instruction, Materials & Resources, Safe and Supportive Schools

Implementation Steps:

Establish clear vision and detailed plan for Data Team implementation

Description:

Establish a detailed plan and process to ensure district instructional staff will be involved in data analysis. Data from multiple sources will be used to set instructional goals and make curricular decisions in order to increase student achievement. The process for accessing data will be efficient and easy to use by staff.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services

Supported Strategies:

- Evaluation process

Roles and responsibilities of Intervention Teams

Description:

Develop a written plan that articulates the roles and responsibilities of teachers and administrators for intervention teams that include consistent team protocols.

Start Date: 7/1/2019 **End Date:** 6/30/2021

Program Area(s): Professional Education, Special Education, Student Services

Supported Strategies:

- Evaluation process

Professional development plan for use of data

Description:

Integrate within professional learning opportunities the use of data to effectively monitor student achievement.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services, Gifted Education

Supported Strategies:

- Evaluation process

Curriculum committees use of data

Description:

Curriculum Committees will review current district assessment practices, make recommendations to improve current practices, and provide guidance in the use of data at all levels and within all departments across the district.

Start Date: 8/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

- Coordination and analysis of all student data

Analysis of data by all teams

Description:

Administrative teams, school based intervention teams, and curriculum committees will analyze data at the student, school, and district level to ensure that curriculum, programs, and procedures are in place to achieve the Comprehensive Plan Goals.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

- Coordination and analysis of all student data

Response to Instruction and Intervention/Multi-Tier System of Support

Description:

Evaluate and analyze the RTII/MTSS process to adjust practices, procedures, and program options based on student needs.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Special Education, Student Services, Gifted Education

Supported Strategies:

- Evaluation process
- Coordination and analysis of all student data

Action plan to close achievement gap

Description:

A district-wide action plan to close the achievement gap for students identified by the state as historically underperforming will be developed, implemented, and evaluated. Administrative and intervention teams will examine achievement gap and develop a school based action plan to support underperforming student population groups. Achievement data for the students identified by the state as historically underperforming will be used to inform K-12 curricular and programmatic decisions at a district level. School-based data teams will review data and support the implementation of the action plan.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Teacher Induction, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

- Coordination and analysis of all student data

Gifted eligibility

Description:

Review gifted eligibility components as per Chapter 16 and modify to support student identification.

Start Date: 7/1/2019 **End Date:** 6/30/2021

Program Area(s): Gifted Education

Supported Strategies:

- Evaluation process

Community and Culture Committee

Description:

The district Community and Culture Committee will explore educational equity within the district and identify multiple opportunities to increase understanding and appreciation of cultural diversity within the district. The committee will review academic achievement and qualitative data for various groups, including but not limited to race, ethnicity, gender, socioeconomic status, special education status, and language proficiency, to identify any areas of disparity. The committee

will examine best practices and provide recommendations to decrease any identified areas.

Start Date: 7/1/2019 **End Date:** 6/30/2021

Program Area(s): Student Services

Supported Strategies:

- Coordination and analysis of all student data