

Goal #1: Ensure consistent implementation of high quality standards-aligned curricula and effective instructional practices across all schools and all classrooms for all students.

Related Challenges:

- Establish a district system that fully ensures consistent implementation of standards aligned curricula across all schools for all students.
- Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.
- Establish a district system that fully ensures staff members in every school use standards aligned assessments to monitor student achievement and adjust instructional practices.
- Establish a district system that fully ensures high quality curricular assets (e.g. model curricula, learning progressions, units, lesson plans, and content resources) aligned with state standards and fully accessible to teachers and students.
- Establish a district system that fully ensures professional development is focused, comprehensive and implemented with fidelity.

Indicators of Effectiveness:

Type: Annual

Data Source: PSSA

Specific Targets: Increased student achievement overall

Type: Interim

Data Source: NWEA MAP

Specific Targets: Achievement and growth data

Type: Annual

Data Source: PVAAS

Specific Targets: Growth for all students

Type: Interim

Data Source: Curriculum Implementation Rubric

Specific Targets: Using observations and walkthroughs, administrators will assess the degree to which the curriculum is being implemented as measured via Curriculum Implementation Rubric. The rubric should demonstrate progress over time with regards to the implementation of the curriculum.

Strategies:

Cohesive and Rigorous K-12 Curriculum

Description:

Instructional staff and administrators work collaboratively to implement a cohesive and rigorous K-12 curriculum aligned to the PA Core Standards that is delivered using effective instructional strategies and student achievement data.

SAS Alignment: Standards, Assessment, Curriculum Framework, Instruction, Materials & Resources

Continuous Review and Evaluation Cycle of K-12 Curriculum

Description:

Great Valley School District will continuously review and evaluate the K-12 curriculum across all content areas. This curriculum review cycle will include the use of student achievement data to inform curriculum decisions.

SAS Alignment: Standards, Assessment, Curriculum Framework, Instruction, Materials & Resources

Student Data Used to Drive Instructional Decision Making

Description:

Instructional staff and administrators work collaboratively to ensure that student data is being used to drive instructional decision making and to guarantee all students are successful in appropriately challenging programs.

SAS Alignment: Standards, Assessment, Curriculum Framework, Instruction

Communication Focused on K-12 Curriculum, Instruction, Assessment, and Professional Development

Description:

Communication focused on K-12 curriculum, instruction, assessment, and professional development will engage all district stakeholders in the learning process.

SAS Alignment: Standards, Assessment, Curriculum Framework, Instruction, Materials & Resources, Safe and Supportive Schools

Implementation Steps:

K-12 curriculum audit

Description:

Complete a K-12 curriculum audit focused on effective implementation of current GVSD curriculum and aligned instructional practices.

Start Date: 7/1/2019 **End Date:** 6/30/2020

Program Area(s): Professional Education, Special Education, Gifted Education, Educational Technology

Supported Strategies:

- Cohesive and Rigorous K-12 Curriculum

Revise K-12 curriculum and assessments

Description:

Revise K-12 curriculum and assessments to ensure alignment to the PA Core Standards.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Gifted Education, Educational Technology

Supported Strategies:

- Cohesive and Rigorous K-12 Curriculum

Implementation of K-12 Curriculum - Walk-throughs

Description:

Ensure thorough implementation of K-12 curriculum aligned with the PA Core Standards within every classroom across the district through the use of walk-throughs.

Start Date: 7/1/2020 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Gifted Education, Educational Technology

Supported Strategies:

- Cohesive and Rigorous K-12 Curriculum

High quality professional development - Curriculum and instruction

Description:

Provide high quality professional development to support teachers in the implementation of a cohesive and rigorous K-12 curriculum and effective instructional practice.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Gifted Education, Educational Technology

Supported Strategies:

- Cohesive and Rigorous K-12 Curriculum

Curriculum revision cycle

Description:

Create a K-12 curriculum revision cycle for all content areas and establish budgetary process aligned to the revision cycle.

Start Date: 7/1/2019 **End Date:** 6/30/2020

Program Area(s): Professional Education, Teacher Induction, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

- Continuous Review and Evaluation Cycle of K-12 Curriculum

Use of consistent curriculum framework

Description:

A consistent curriculum framework is utilized K-12 for the development of curriculum and assessment across all content areas.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Teacher Induction, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

- Continuous Review and Evaluation Cycle of K-12 Curriculum

Curriculum content delivery using technology

Description:

Alternative curriculum content delivery, through the use of technology, is implemented across all levels including the expansion of the district's Learning Management System and synchronous and asynchronous courses.

Start Date: 7/1/2020 **End Date:** 6/30/2022

Program Area(s): Professional Education, Teacher Induction, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

- Continuous Review and Evaluation Cycle of K-12 Curriculum

Instructional technology

Description:

Instructional technology best practices, including digital citizenship, are integrated in all curricular areas.

Start Date: 7/1/2020 **End Date:** 6/30/2022

Program Area(s): Professional Education, Teacher Induction, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

- Continuous Review and Evaluation Cycle of K-12 Curriculum

K-12 curriculum and assessments available electronically

Description:

Improve process for storing all K-12 curriculum and assessments in the electronic storage location, currently SharePoint, to ensure ease of use and efficient access.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Teacher Induction, Special Education, Gifted Education, Educational Technology

Supported Strategies:

- Continuous Review and Evaluation Cycle of K-12 Curriculum

All students participating in challenging programs

Description:

A review of achievement data ensures that all students are participating in challenging programs and that support is provided to students identified by the state as historically underperforming.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services, Gifted Education

Supported Strategies:

- Student Data Used to Drive Instructional Decision Making

Student data is used to place students in challenging programs

Description:

Student data is used to inform the placement of students in challenging programs.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services, Gifted Education

Supported Strategies:

- Student Data Used to Drive Instructional Decision Making

Alternate programming and assessments developed

Description:

Alternative programming, resources, and subsequent summative assessments are developed for students requiring specially designed instruction.

Start Date: 7/1/2020 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

- Student Data Used to Drive Instructional Decision Making

Differentiated instruction

Description:

Differentiated instruction is used to strengthen students' needs.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Teacher Induction, Special Education, Student Services, Gifted Education

Supported Strategies:

- Student Data Used to Drive Instructional Decision Making

Education provided to parents

Description:

Educate parents at all levels about instructional courses or activities.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services, Gifted Education

Supported Strategies:

- Student Data Used to Drive Instructional Decision Making

Involvement of Student Services and Special Education professionals

Description:

Student services and special education professionals work with families around issues specific to their child and family involving academic expectations and instructional courses or activities.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services

Supported Strategies:

- Student Data Used to Drive Instructional Decision Making

Provide district stakeholders with access to district curricular information

Description:

All district stakeholders will have access to district curricular information through multiple formats.

Start Date: 7/1/2019 **End Date:** 6/30/2021

Program Area(s): Professional Education, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

- Communication Focused on K-12 Curriculum, Instruction, Assessment, and Professional Development

Provide district families with learning opportunities

Description:

The district will provide families with multiple opportunities to develop a deeper understanding of the instructional strategies used and content taught in classrooms.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services, Gifted Education

Supported Strategies:

- Communication Focused on K-12 Curriculum, Instruction, Assessment, and Professional Development

Assessment and Grading Committee

Description:

An Assessment and Grading Committee will examine assessment development and grading practices. The committee will assist with the process of revising the district's grading reporting tool at the elementary, middle, and high school level to ensure alignment to the Comprehensive Plan Goals. A new grading tool will be implemented in the 2020-2021 school year.

Start Date: 7/1/2019 **End Date:** 6/30/2021

Program Area(s): Professional Education, Special Education, Student Services, Gifted Education

Supported Strategies:

- Communication Focused on K-12 Curriculum, Instruction, Assessment, and Professional Development

Place and schedule students

Description:

Counselors work collaboratively with administrators, department chairs, school teams, and teachers to place and schedule students in the most appropriately challenging courses/classes of their program.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Student Services, Gifted Education

Supported Strategies:

- Student Data Used to Drive Instructional Decision Making

Monitoring Core Standards alignment

Description:

Analyze and monitor Core Standards alignment in all secondary level courses and continuously monitor and adjust practices based on revisions to Chapter 4.

Start Date: 7/1/2019 **End Date:** 6/30/2022

Program Area(s): Professional Education, Special Education, Gifted Education

Supported Strategies:

- Cohesive and Rigorous K-12 Curriculum
- Continuous Review and Evaluation Cycle of K-12 Curriculum

Community and Culture Committee

Description:

The district Community and Culture Committee will explore educational equity within the district and identify multiple opportunities to increase understanding and appreciation of cultural diversity within the district. The committee will review academic achievement and qualitative data for various groups, including but not limited to race, ethnicity, gender, socioeconomic status, special education status, and language proficiency, to identify any areas of disparity. The committee will examine best practices and provide recommendations to decrease any identified areas.

Start Date: 7/1/2019 **End Date:** 6/30/2021

Program Area(s): Student Services

Supported Strategies:

- Student Data Used to Drive Instructional Decision Making
- Communication Focused on K-12 Curriculum, Instruction, Assessment, and Professional Development