



GREAT VALLEY SCHOOL DISTRICT'S PLAN FOR REOPENING

August 3, 2020

OUR CURRENT CLIMATE

- This is an medical issue more than it is an educational issue.
- Guidance continues to emerge.
- People are concerned.
- There are no easy answers.
- Whatever our plan...we are in this together!

GUIDING PRINCIPLES

- The safety of our school community remains our number one priority, and we will follow state and local health guidelines and regulations.
- We are committed to delivering a high-quality learning program for all students, and will address all academic levels, learning gaps, and social-emotional needs.
- We will ensure that our practices are inclusive and that all resources and tools are available to all students we serve.
- We will be transparent in our communications with stakeholders and will communicate regularly to share information, gather input, and engage our community.
- We will provide staff with the training and resources they need to successfully deliver the educational program.

KEY RESOURCES

- CDC Interim Guidance for Administrators of K-12 Schools and Child Care Programs to Plan, Prepare, and Respond to Coronavirus Disease (COVID 19)
- Chester County Health Department School Guidance
- PA School Reopening Task Force Report
- PolicyLab: Evidence and Considerations for School Reopenings (Children's Hospital of Philadelphia)
- REL Mid-Atlantic: Guidance for Reopening Pennsylvania's Schools
- SickKids: COVID 19 – Recommendations for School Reopening
- American Academy of Pediatrics: COVID 19 Planning Considerations: Guidance for School Re-entry
- Many other resources and publications

FAMILY SURVEY RESULTS

- 17% No intention of sending students (601 students)
- 25% Intend to send students to school (899 students)
- 58% Decision dependent on the District's plan (2101 students)

TIMELINE

- July 20 Overview of reopening plan & considerations
- August 3 School Board considers approval of Health & Safety Plan
- August 4-12 Families select learning options
- August 26 First student day (per current school calendar)*

VALUE IN REOPENING SCHOOLS

- “When schools are closed to in-person instruction, disparities in educational outcomes could become wider...” (CDC)
- “The AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school...” (AAP)
- “Keeping schools closed comes with massive, long-term individual and societal costs. Many children cannot effectively learn, grow, engage, socialize, be active, eat healthy food, or get support until schools reopen.” (Harvard School of Public Health)

WHY NOT A FULL REOPENING?

- Social distancing at 6 feet would be impossible
- Food service and transportation concerns
- 2 per seat on school busses (family members sit together)

LEARNING PROGRAM UNDER PHASES

- **Red Phase** Learning will be virtual for all GVSD students (blend of synchronous & asynchronous instruction)
- **Yellow Phase** Learning in hybrid model with 100% virtual option*
- **Green Phase** Learning in hybrid model with 100% virtual option*

** Hybrid options may vary in Yellow and Green Phases**

RECOMMENDATION: HYBRID MODEL

WITH 100% VIRTUAL OPTION

- Best option to bring students and staff back under the medical guidance
- Choice for families: hybrid or 100% virtual
- Allows for the maximum recommendation of social distancing (6 feet)
- Permits responsiveness to the pandemic
 - Transition to full opening or virtual
- Supports social & emotional needs of students
- Alleviates transportation and cafeteria concerns

GREAT VALLEY'S HYBRID MODEL

Monday	Tuesday	Wednesday	Thursday	Friday
Virtual Learning For All Students <ul style="list-style-type: none"> • Small Groups • 1:1 Student Conferences • Asynchronous Assignments • Student Check-ins 	Group A In-person	Group B In-person	Group A In-person	Group B In-person
	Group B Virtual	Group A Virtual	Group B Virtual	Group A Virtual

GREAT VALLEY'S HYBRID MODEL

- Students would attend in person two days per week
- When not attending, students work asynchronously (not live)
 - Camera use at the secondary level will allow students to attend and participate fully
 - Elementary students will work on asynchronous assignments
 - Students will continue to use Microsoft Teams
 - Lessons will not be recorded

HYBRID ELEMENTARY SAMPLE "GROUP A" SCHEDULE

Monday (Remote)	Tuesday (At School)	Wednesday (Remote)	Thursday (At School)	Friday (Remote)
<i>Asynchronous</i>	<i>In-school</i>	<i>Asynchronous</i>	<i>In-school</i>	<i>Asynchronous</i>
8:30-10:30 ELA	8:55-9:15 Class meeting	8:30-10:30 ELA	8:55-9:15 Class meeting	8:30-10:30 ELA
	9:15-11:15 ELA		9:15-11:15 ELA	
	11:15-11:55 Lunch/Recess		11:15-11:55 Lunch/Recess	
10:45-11:30 ELA	12:00-12:50 ELA/Small group/Individual check-in	10:45-11:30 ELA	12:00-12:50 ELA/Small group/Individual check-in	10:45-11:30 ELA
11:30-12:30 pm Lunch/Recess	12:50-1:50 Mathematics	11:30-12:30 pm Lunch/Recess	12:50-1:50 Mathematics	11:30 – 12:30 pm Lunch/Recess
12:30-1:45 Math	1:50-2:00 Recess	12:30-1:45 Math	1:50-2:00 Recess	12:30 – 1:45 pm Math
1:45-2:30 Specials	2:05-2:50 Specials	1:45-2:30 Specials	2:05-2:50 Specials	1:45-2:30 Specials
2:30-3:15 Science/Social studies	2:50-3:35 Science/Social Studies	2:30-3:15 Science/Social studies	2:50-3:35 Science/Social Studies	2:30-3:15 Science/Social studies

HYBRID MIDDLE SCHOOL SAMPLE 8TH GRADE SCHEDULE

Monday (Remote)	Tuesday (In-school)	Wednesday (Remote)	Thursday (In-school)	Friday (Remote)
<i>Asynchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>
<p>Asynchronous tasks Periods 1-7</p> <p>Lunch on all days 10:50-1:00 (Regular Scheduled Time)</p> <p>Electives would occur asynchronously on all days</p>	Advocacy period – In school	Advocacy period – Streaming	Advocacy period – In school	Advocacy period – Streaming
	Period 1 – In-school (elective)	Period 1 (elective-asynchronous)	Period 1 – In-school (elective)	Period 1 (elective-asynchronous)
	Period 2 – In-school (elective)	Period 2 (elective-asynchronous)	Period 2 – In-school (elective)	Period 2 (elective-asynchronous)
	Period 3 – In-school	Period 3 – Streaming	Period 3 – In-school	Period 3 – Streaming
	Period 4 – In-school	Period 4 – Streaming	Period 4 – In-school	Period 4 – Streaming
	Period 5 – In-school	Period 5 – Streaming	Period 5 – In-school	Period 5 – Streaming
	Period 6 – In-school	Period 6 – Streaming	Period 6 – In-school	Period 6 – Streaming
	Period 7 – In-school	Period 7 – Streaming	Period 7 – In-school	Period 7 – Streaming
	Period 8 – In-school	Mix: Asynchronous and synchronous tasks	Period 8 – In-school	Mix: Asynchronous and synchronous tasks

HYBRID HIGH SCHOOL SAMPLE "GROUP A" SCHEDULE

Monday (Remote)	Tuesday (In-school)	Wednesday (Remote)	Thursday (In-school)	Friday (Remote)
<i>Asynchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>
Asynchronous tasks Periods 1-7 Lunch on all days 11:15-12:45 (Regular Scheduled Time)	Homeroom – In-school	Homeroom – Streaming	Homeroom – In-school	Homeroom - Streaming
	Period 1 – In-school	Period 1 – Streaming	Period 1 – In-school	Period 1 – Streaming
	Period 2 – In-school	Period 2 – Streaming	Period 2 – In-school	Period 2 – Streaming
	Period 3 – In-school	Period 3 – Streaming	Period 3 – In-school	Period 3 – Streaming
	Period 4 – In-school	Period 4 – Streaming	Period 4 – In-school	Period 4 – Streaming
	Period 5 – In-school	Period 5 – Streaming	Period 5 – In-school	Period 5 – Streaming
	Period 6 – In-school	Period 6 – Streaming	Period 6 – In-school	Period 6 – Streaming
	Period 7 – In-school	Period 7 – Streaming	Period 7 – In-school	Period 7 – Streaming

GREAT VALLEY'S 100% VIRTUAL MODEL

- Blend of synchronous and asynchronous instruction
- Elementary students assigned a designated teacher (district-wide)
- Same learning targets & curriculum
- Taught by GVSD teachers using Microsoft Teams
- Learning materials will be distributed
- Grading will occur
- Students are expected to activate cameras & engage in discussion
- Those selecting this option must remain until end of 1st quarter (Nov.)
- Families can move to the 100% virtual option at any time
- Meals will still be available to all students

VIRTUAL ONLY

ELEMENTARY K-5 SAMPLE SCHEDULE

Monday (Remote)	Tuesday (Remote)	Wednesday (Remote)	Thursday (Remote)	Friday (Remote)
<i>Asynchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>
8:30-10:30 ELA	8:15 – 9:00 am Class Meeting Writer’s Workshop	8:15 – 9:00 am Class Meeting Reader’s / Writer’s Workshop / Phonics Workshop	8:15 – 9:00 am Class Meeting Reader’s Workshop	8:15 – 9:00 am Class Meeting Writer’s Workshop
	9:30 – 10:30 am Small Group ELA Instruction- 4 groups @ 15 min per group	9:30 – 10:30 am Small Group ELA Instruction- 4 groups @ 15 min per group	9:30 – 10:30 am Small Group ELA Instruction- 4 groups @ 15 min per group	9:30 – 10:30 am Small Group ELA Instruction- 4 groups @ 15 min per group
	10:45 – 11:15 Special Area Class (Asynchronous)	10:45 – 11:15 Special Area Class (Asynchronous)	10:45 – 11:15 Special Area Class (Asynchronous)	10:45 – 11:15 Special Area Class (Asynchronous)
10:45-11:30 ELA	11:15 am – 1:00 pm Individual Teacher Check-ins	11:30 – 12:00 Science / SS	11:15 am – 1:00 pm Individual Teacher Check-ins	11:30 – 12:00 Science / SS
11:30-12:30 pm Lunch/Recess	12:00 – 1:00 pm Lunch/Recess	12:00 – 1:00 pm Lunch/Recess	12:00 – 1:00 pm Lunch/Recess	12:00 – 1:00 pm Lunch/Recess
12:30-1:45 Math	1:00 – 1:30 pm Math	1:00 – 1:30 pm Math	1:00 – 1:30 pm Math	1:00 – 1:30 pm Math
1:45-2:30 Specials	2:00 – 2:40 pm Small Group Math Instruction- 2 groups @ 20 min per group	2:00 – 2:40 pm Small Group Math Instruction- 2 groups @ 20 min per group	2:00 – 2:40 pm Small Group Math Instruction- 2 groups @ 20 min per group	2:00 – 2:40 pm Small Group Math Instruction- 2 groups @ 20 min per group
2:30-3:15 Science/Social studies	2:45 – 3:30 pm Individual Teacher Check-ins	2:45 – 3:30 pm Individual Teacher Check-ins	2:45 – 3:30 pm Individual Teacher Check-ins	2:45 – 3:30 pm Individual Teacher Check-ins

VIRTUAL MIDDLE SCHOOL 8TH GRADE SAMPLE SCHEDULE

Monday (Remote)	Tuesday (Remote)	Wednesday (Remote)	Thursday (Remote)	Friday (Remote)	
<i>Asynchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>	
<p>Asynchronous tasks Periods 1-7</p> <p>Lunch on all days 10:50-1:00 (Regular Scheduled Time)</p> <p>Electives would occur asynchronously on all days</p>	Advocacy period – Streaming	Advocacy period – Streaming	Advocacy period – Streaming	Advocacy period – Streaming	
	Period 1 (elective-asynchronous)	Period 1 (elective-asynchronous)	Period 1 (elective-asynchronous)	Period 1 (elective-asynchronous)	
	Period 2 (elective-asynchronous)	Period 2 (elective-asynchronous)	Period 2 (elective-asynchronous)	Period 2 (elective-asynchronous)	
	Period 3 – Streaming	Period 3 – Streaming	Period 3 – Streaming	Period 3 – Streaming	
	Period 4 – Streaming	Period 4 – Streaming	Period 4 – Streaming	Period 4 – Streaming	
	Period 5 – Streaming	Period 5 – Streaming	Period 5 – Streaming	Period 5 – Streaming	
	Period 6 – Streaming	Period 6 – Streaming	Period 6 – Streaming	Period 6 – Streaming	
	Period 7 – Streaming	Period 7 – Streaming	Period 7 – Streaming	Period 7 – Streaming	
	Mix: Asynchronous and synchronous tasks	Mix: Asynchronous and synchronous tasks	Mix: Asynchronous and synchronous tasks	Mix: Asynchronous and synchronous tasks	Mix: Asynchronous and synchronous tasks

VIRTUAL HIGH SCHOOL SAMPLE SCHEDULE

Monday (Remote)	Tuesday (Remote)	Wednesday (Remote)	Thursday (Remote)	Friday (Remote)
<i>Asynchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>	<i>Synchronous</i>
Asynchronous tasks Periods 1-7 Lunch on all days 11:15-12:45 (Regular Scheduled Time)	Homeroom – Streaming	Homeroom – Streaming	Homeroom – Streaming	Homeroom - Streaming
	Period 1 – Streaming	Period 1 – Streaming	Period 1 – Streaming	Period 1 – Streaming
	Period 2 – Streaming	Period 2 – Streaming	Period 2 – Streaming	Period 2 – Streaming
	Period 3 – Streaming	Period 3 – Streaming	Period 3 – Streaming	Period 3 – Streaming
	Period 4 – Streaming	Period 4 – Streaming	Period 4 – Streaming	Period 4 – Streaming
	Period 5 – Streaming	Period 5 – Streaming	Period 5 – Streaming	Period 5 – Streaming
	Period 6 – Streaming	Period 6 – Streaming	Period 6 – Streaming	Period 6 – Streaming
	Period 7 – Streaming	Period 7 – Streaming	Period 7 – Streaming	Period 7 – Streaming

SAFETY MEASURES

- 6 feet of social distancing (except during class changes)
- Masks/shield must be worn by staff & students
 - Breaks will be embedded
 - Exemptions (per DOH Order) will prompt an evaluation for a 504 Service Agreement
- Masks required on busses – two students per seat (busses cleaned after each run)
- Students and staff must self-monitor and take own temperatures
- No secondary lockers & directional hallways/stairwells
- Elimination/drastic reduction in shared equipment
- Frequent handwashing and use of hand sanitizer
- Assigned seating in classes, cafeteria, & busses
- Increased mental health supports for students

SAFETY MEASURES

- Chester County Health Department will assist in determining school closings and manage all contact tracing
- Visitors must have temperature screenings upon arrival
- Frequent disinfecting of high touch areas and classrooms daily
- Increased ventilation (ASHRAE Standards)
- Water fountains will be closed
- Cafeteria use will be reduced/eliminated; classrooms will be used
 - Meals will be pre-packaged and ordered via a mobile application
- Use of varied entrances/exits for students
- Per CCHD guidelines, designated areas and procedures in school nurse suites

SAFETY MEASURES

We all need to do our part!

- New guidance released on July 31 from the CCHD recommends 14 day quarantine if traveling to an area with travel restrictions per PA DOH or CDC (students and staff)
- Appointment-only operations
- Self-monitor symptoms
- Please keep students home if they experience:
 - Any one of the following symptoms: fever, cough, shortness of breath, difficulty breathing, use of fever reducer
 - Any two of the following symptoms: lack of smell/taste, chills, headache, muscle pain, congestion, runny nose, diarrhea, vomiting/nausea, or sore throat.
 - Close contact with someone who tested positive for COVID
- Send students to school with an extra mask

INFORMATION FOR FAMILIES

- Individualized questionnaire will be sent to all families so they can:
 - Select learning option (hybrid or all virtual)
 - Indicate if bussing is needed for AM and/or PM (bussing can be reinstated but it may take a few weeks)
 - Indicate if a child is eligible for a mask exemption
- Families must complete questionnaire by August 12
- IEP/504, Gifted, and English Language services will occur in both formats
 - Meetings will be held virtually
- TCHS programs (HS only) will accommodate hybrid option
- Athletic Plan is unchanged from July 20 – plan may be adjusted as more guidance emerges
- Student activities and clubs that can continue to operate virtually (if feasible)

FOR MORE INFORMATION:
WWW.GVSD.ORG/COVID19SUMMERUPDATES



Great Valley School District: Coronavirus Information

Creating a new age of learning

Translate

District Home



DISTRICT NEWS

HEALTH RELATED RESOURCES

LEARNING RESOURCES

SCHOOL CORRESPONDENCE

TECH

Home / District News / Summer Updates / Home

Summer Updates

Home

Summer Office Hours

Athletics

Band & District-Sponsored
Activities

Facility Rental/Use

Food Program

Health and Safety Plan (School
Reopening)

Summer Correspondence

Summer Reading and Resources

Summer Updates

This section of our website is designed to share information and updates related to the summer of 2020 and the start of the 2021 school year. Information will be added as it becomes available. Check back often, or subscribe to the RSS feed to receive updates in your browser.

Please use the links to the left to access information related to each topic.

Summer School Board Meetings

Please be aware of the following topics that will be discussed at School Board meetings throughout the summer.

FINAL THOUGHTS...

- We will continue to be flexible and responsive.
- School will look and feel differently.
- Our plan is to be sensitive to the needs of children and all of the services Great Valley offers.
- We will respond to the needs of our staff as well.

QUESTIONS?