



# Great Valley School District Reporting Tool: 1<sup>st</sup> Grade

The purpose of the Great Valley Reporting Tool is to communicate the student's achievement of Pennsylvania Standards, the progress toward mastering the standards, and the student's demonstration of developmentally appropriate learning behaviors.

## READING INSTRUCTIONAL LEVEL

This score reflects the level of instruction provided in Language Arts.

### Instructional Level:

EM	Emergent Reader*
ER	Early Reader**
TR	Transitional Reader***
IR	Independent Reader***

- \* Most first grade students fall within this level for the first marking period
- \*\* Most first grade students fall within this level for the second marking period
- \*\*\* Most first grade students fall within this level for the third marking period

## EFFORT & QUALITIES OF A LEARNER

These scores reflect a classroom teacher's observations of a student's effort and demonstration of developmentally appropriate learning behaviors.

### Effort and Qualities of a Learner:

CO	Commendable
S	Satisfactory
I	Working Toward Satisfactory
U	Unsatisfactory

Where appropriate, performance of ESL students and/or students with Individual Education Plans will be reflected on an addendum sent home separately.

## MATH CLASSROOM PERFORMANCE

This score reflects a student's achievement on math classroom work which may include tests, quizzes, projects, and other forms of assessment.

### Classroom Performance:

O	Outstanding
S	Satisfactory
I	Working Toward Satisfactory
U	Unsatisfactory

## ACADEMIC SPECIAL AREA PERFORMANCE

Reflects achievement of the PA Standards.

4	Superior academic performance indicating an in depth understanding and exemplary display of the major learning
3	Satisfactory academic performance indicating a solid understanding and display of the major learning
2	Basic level of achievement demonstrating some understanding of the major learning
1	Inadequate academic performance that indicates limited progress toward meeting the major learning
W	Receives Support Services
EL	Receives English as a Second Language Services
XX	Religious Exemption
*	Assessment not taken this marking period

## Important Information about the Report Card

You may notice that areas like math and reading (under language arts) reflect specific scores for major areas of learning. These areas of learning were identified as a part of the curriculum cycle. As other subject areas progress through the curriculum revision cycle, you will see scores for major learnings in additional subject areas. In all areas other than math and reading, your child's performance is currently reflected in a classroom performance and/or effort grade. We look forward to working with a committee of parents, teachers, and administrators to improve how we communicate your child's performance on the report card in the future.