

**AP Macroeconomics 2019**  
**Research Project and Presentation**

**Project Overview:**

The Senior Research Project and Presentation is designed to encourage students to integrate their acquired knowledge of economic phenomenon, data & policy with regard to contemporary events or issues. Students are expected to research and analyze a contemporary issue/event in society and evaluate the economic causes or implications. Where appropriate, student may make recommendations, and be prepared to defend them. All conclusions must be supported by information, not supposition. You will be able to tell the class What happened, Why it happened, Who or What was impacted and What will likely or Should happen going forward.

**Project Mechanics:**

**Skills:** The purpose of this project is to enable students to build their skills through several presentation mediums. Students should keep in mind that all skills and abilities they develop now will benefit them throughout their life as these skills become the tools they will use to market themselves in the 21<sup>st</sup> century job market.

**Presentation:** Throughout the project, students will practice a series of presentation formats and have multiple options to enhance their oral and visual presentations during the multifaceted process outlined below.

**Pre-Writing Skills:** Organization, planning, and preparation skills are essential for this project. There will be mandatory check-ins wherein the students submit evidence of work progress.

**Final Presentation:**

The final presentation of your research project is the culmination of your Social Studies experience at Great Valley. Over the course of a \_\_\_\_\_ minute multi-media presentation, you will explain your topic, the economic factors influencing the issue and (possibly) the approach you think should be taken to address the issue at hand. You will utilize all of the information acquired in previous stages to present the facts to your classmates and give your conclusions on the issue. It will be expected that you integrate graphics or videos into your presentation as well.

### **Stage Overviews and Tentative Due Dates:**

Each stage of this research project will focus on a particular skill and will have additional supports to help students further advance their research and presentation abilities acquired within their previous high school coursework. At the culmination of each part, students will be given additional information to complete the following stage.

<b>Stage</b>	<b>Description</b>	<b>Due Date</b>
Group Selection	Pick your 1-2 person group	02/11/2019
Research Proposal	Select a topic, issue, or event and explain why your group would like to research this topic	02/19/2019
Research Check-in	Background info on topic, acquired research and preview of Fact Sheet/Annotated Bibliography (4+ sources)	03/7/2019
Annotated Bibliography	Annotated bibliography of at least <u>15</u> sources related to your research topic. A minimum of two sources must focus on an opposing view to your stance on the issue/event	03/29/2019
Interview & GERRY Talk	5-8 Minutes of select pieces of your interview, plus some of your research.	04/29/2019
Final Presentation	The final presentation will consist of a <u>12-15</u> minute presentation to take place during class. This presentation will include parts of other stages, in addition to “the rest of the issue”, conclusion, recommendations where appropriate. You will also <b>distribute a fact sheet</b> to all class members. No changes will be accepted after 5/28, regardless of your presentation day.	05/28/2019

**AP Macro 2019**  
**Research Project**  
**Group Selection Sign-off Sheet**

The following people have agreed to work with one another for the entirety of the 2014-2015 Senior Research Project. By signing below, we acknowledge that this group will remain intact unless our teacher accepts our reasoning for disbanding during the project. We understand that “we are no longer dating one another” or “he/she is dating my ex” or any other reason of that sort will not be accepted by the teacher. Serious reasons, such as family/medical events will be accepted on a case-by-case basis. Moreover, we understand that if our teacher opts to allow our group to dissipate, we will be required to work individually on all stages, including previously completed steps. We also understand that we will each need to pick a new and unique topic as part of this restart process.

Student Name (Printed)

Student Signature

Date

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**AP Macro 2019**  
**Research Proposal**

**Group Members:**

**Topic to Research:**

**Background Knowledge of Topic:**

**Explanation of why we would like to research this topic:**

**Our beliefs on issue (with a brief explanation of why you have that stance):**

## AP Macroeconomics 2019

### Intro Presentation, Check-in, Annotated Bibliography, Fact Sheet, and Video

<b>Stage</b>	<b>Expectations</b>
Check-in	The check-in will utilize a submission of your research to date. This check-in is merely a way for us to ensure good research techniques are being used throughout the process. This check-in will include a preview of your annotated bibliography and fact sheet on governmental actions. Insufficient progress may require an additional submission.
Annotated Bibliography	Your annotated bibliography should include a minimum of <u>15</u> sources, including at least two sources that outline opposing views to your stance. Identify them in some fashion, such as a heading. Your bibliography should have multiple sources that focus on each question you are trying to answer. All sources must use MLA format and each annotation should include a paraphrased summary and analysis of the source worthy of the point total.
Fact Sheet	The fact sheet can be created in many formats, including a written paper, brochure, or informational packet. The fact sheet is expected to include answers to the questions. The fact sheet must also include at least three supporting graphics that can be used as visuals during your final presentation. If you opt to write a paper, the expected length would be three pages (not including the graphics), while a brochure or packet would have an equivalent amount of information to the three page paper. Other suggestions for fact sheet submission will be addressed on a case-by-case basis. Pick the format that interests you, not the one that you feel is less work.