

Class Presentation Scoring Rubric 2016

Students: _____, _____

Topic: _____ Length of presentation _____

	Exceeds Standard (4 -5)	Meets Standard (3)	Emerging (2)	Attempt Made (1)	No Attempt Made (0)
Subject Knowledge	Demonstrates mastery of the topic- all 5 areas addressed	Demonstrates accurate knowledge of the topic – at least 4 areas hit	Demonstrates some knowledge of the topic –addresses 3 or less area	Demonstrates a very limited understanding of the topic-addresses 2 areas or fewer	No attempt to complete project
Organization coherence, and required components	Organizes information coherently and stays on topic	Organizes most information and stays on topic 85% of the time or more.	Generally organizes information, occasionally strays from topic.	Poorly organized, long pauses with no information being distributed.	No attempt made
Active Engagement/ Creativity	Actively engages the audience by using the presentation creative, energetic, and enthusiastic. Interest of the presenters is evident.	Engages the audience, focuses their attention and interest by making the issue compelling. Treats subject with respect and/or dignity.	Occasionally engages the audience but fall shorts of making a convincing point or making a compelling case. Seems interested in finishing but not convincing or persuading.	Fails to engage the audience because it rarely makes a compelling point or draw the audience to the side of the presenter. Has done research but doesn't make a case for their chosen side of the issue.	Did not attempt activity
Voice or Sound	Speaks clearly/loudly and/or the sound quality is top notch	Speaks sound quality is clear but isn't loud enough to be heard by all	Sound is okay but there are limitations to it that hinder the grade	Sound or speech is mumbled or muffled. Problem that should have been fixed was not.	No attempt made
Language conventions – use of appropriate language for our setting	Uses appropriate conventions and vocabulary	Uses mostly appropriate conventions and vocabulary	Speaks as if they are hanging out with friends, improper style	Clearly is unaware of the right voice used in presentations or does not care	No attempt made
Visual effectiveness	Visually stylish or creative. Incorporates a variety of effective visuals or visual techniques to enhance experience. Eye-catching.	Uses visual aids moderately effectively. Good, interesting, but does not pop with excitement off the page or screen.	Visually adequate but uninspired, routine. Does not elicit an emotional response or evoke a reaction that would sway the viewer or move them one way or the other.	There is a visual aspect to the presentation but it is ineffective, dull, or inappropriate. Non-compelling. Ineffectual to the point that one questions the commitment of the presenter.	No attempt was made
Appearance/ Stance	Thoroughly appropriate	Generally appropriate	Needs work/hides behind props.	Does not present yourself well to the audience.	No attempt made

Level 4 indicates competence in all standards/benchmarks and exceptional performance in a few, **Level 3** indicates general competence in all standards/benchmarks, **Level 2** indicates general competence in most standards/benchmarks with difficulties in some, **Level 1** indicates difficulties in a majority of standards/benchmarks. Projects must include: 3-D Poster, a bibliography of sources,

Additional Components...

Quality of Interview

Legitimate Expert – 10

Presented Well - 10

Quality of questions – 10

Quality of Information

Fact Sheet well organized – 25

Fact Sheet appropriate length - 20

Both sides of issue presented – 25

Points clearly made and supported – 25

Conclusion clearly tied to information – 20

All information handed in on time – 20

Provided snacks to the class & most importantly the teacher - ???

Other observations from teacher.....