

**Great Valley School District: Elementary Virtual Learning Schedule and Information**

<b>Elementary Virtual Schedule: Grades K-1 (Effective 5/10/21)</b>				
<b>Monday (Remote)</b>	<b>Tuesday (Remote)</b>	<b>Wednesday (Remote)</b>	<b>Thursday (Remote)</b>	<b>Friday (Remote)</b>
<b>Synchronous</b>	<b>Synchronous</b>	<b>Synchronous</b>	<b>Synchronous</b>	<b>Synchronous</b>
8:45 – 9:30 am Class Meeting Read Aloud Reader’s Workshop	8:45 – 9:30 am Class Meeting Read Aloud Reader’s Workshop	8:45 – 9:30 am Class Meeting Read Aloud Reader’s Workshop	8:45 – 9:30 am Class Meeting Read Aloud Reader’s Workshop	8:45 – 9:30 am Class Meeting Read Aloud Reader’s Workshop
9:45 – 10:45 am ELA Small Groups / Asynchronous Reading	9:45 – 10:45 am ELA Small Groups / Asynchronous Reading	9:45 – 10:45 am ELA Small Groups / Asynchronous Reading	9:45 – 10:45 am ELA Small Groups / Asynchronous Reading	9:45 – 10:45 am ELA Small Groups / Asynchronous Reading
11:00 – 11:30 am Special Areas (Asynchronous)	11:00 – 11:30 am Special Areas (Asynchronous)	11:00 – 11:30 am Special Areas (Asynchronous)	11:00 – 11:30 am Special Areas (Asynchronous)	11:00 – 11:30 am Special Areas (Asynchronous)
11:30 – 12:00 pm Small Groups / Individual Teacher Check-ins / Asynchronous Writing	11:30 – 12:00 pm Writer’s Workshop	11:30 – 12:00 pm Writer’s Workshop	11:30 – 12:00 pm Writer’s Workshop	11:30 am – 12:00 pm Writer’s Workshop
12:00 – 1:00 pm Lunch/Recess	12:00 – 1:00 pm Lunch/Recess	12:00 – 1:00 pm Lunch/Recess	12:00 – 1:00 pm Lunch/Recess	12:00 – 1:00 pm Lunch/Recess
1:00 – 1:30 pm Math	1:00 – 1:30 pm Math	1:00 – 1:30 pm Math	1:00 – 1:30 pm Math	1:00 – 1:30 pm Math
1:30 – 2:10 pm Math Small Groups / Asynchronous Math	1:30 – 2:10 pm Math Small Groups / Asynchronous Math	1:30 – 2:10 pm Math Small Groups / Asynchronous Math	1:30 – 2:10 pm Math Small Groups / Asynchronous Math	1:30 – 2:10 pm Math Small Groups / Asynchronous Math
2:15– 3:30 pm ELA or Math Small Groups/ Individual Teacher Check-ins	2:15 – 2:45 pm SS/Sci	2:15– 3:30 pm ELA or Math Small Groups/ Individual Teacher Check-ins	2:15 – 2:45 pm SS/Sci	2:15– 3:30 pm ELA or Math Small Groups/ Individual Teacher Check-ins
	2:50– 3:30 pm Individual Teacher Check-ins		2:50 – 3:30 pm Individual Teacher Check- ins	

## **Kindergarten/First Grade Information:**

- Areas highlighted in light blue represent revisions to the current virtual schedule.
- Students will participate in small group instruction for English Language Arts (ELA) and Math, as they have been.
  - 3 times per week for ELA
  - 2 times per week for Math
- Students will continue to meet for an individual conference (5-10 min) weekly with their teacher.
- Students will also continue to meet individually with their teacher on an as-needed basis.
- Students will continue to learn asynchronously through learning activities and assignments on Seesaw and by using materials provided through the virtual supply pick-ups.
- There are 45 minutes of additional whole class synchronous instruction time in Reading and Math on Mondays. As a result, and to provide a developmentally appropriate balance of synchronous and asynchronous learning opportunities, the amount of asynchronous learning assignments may be reduced.

## Great Valley School District: Elementary Virtual Learning Schedule and Information

<b>Elementary Virtual Schedule: Grades 2-5</b> (Grade 2-5: Effective 5/10/21)				
<b>Monday (Remote)</b>	<b>Tuesday (Remote)</b>	<b>Wednesday (Remote)</b>	<b>Thursday (Remote)</b>	<b>Friday (Remote)</b>
<b>Synchronous</b>	<b>Synchronous</b>	<b>Synchronous</b>	<b>Synchronous</b>	<b>Synchronous</b>
8:45 – 9:30 Class Meeting Read Aloud Reader’s Workshop	8:45 – 9:30 am Class Meeting Read Aloud Reader’s Workshop	8:45 – 9:30 am Class Meeting Read Aloud Reader’s Workshop	8:45 – 9:30 am Class Meeting Read Aloud Reader’s Workshop	8:45 – 9:30 am Class Meeting Read Aloud Reader’s Workshop
9:45 – 10:45 am ELA Small Groups / Asynchronous Reading	9:45 – 10:45 am ELA Small Groups / Asynchronous Reading	9:45 – 10:45 am ELA Small Groups / Asynchronous Reading	9:45 – 10:45 am ELA Small Groups / Asynchronous Reading	9:45 – 10:45 am ELA Small Groups / Asynchronous Reading
11:00 – 11:30 am Special Areas (Asynchronous)	11:00 – 11:30 am Special Areas (Asynchronous)	11:00 – 11:30 am Special Areas (Asynchronous)	11:00 – 11:30 am Special Areas (Asynchronous)	11:00 – 11:30 am Special Areas (Asynchronous)
11:30 – 12:00 pm Writer’s Workshop	11:30 – 12:00 pm Writer’s Workshop	11:30 – 12:00 pm Writer’s Workshop	11:30 – 12:00 pm Writer’s Workshop	11:30 am – 12:00 pm Writer’s Workshop
12:00 – 1:00 pm Lunch/Recess	12:00 – 1:00 pm Lunch/Recess	12:00 – 1:00 pm Lunch/Recess	12:00 – 1:00 pm Lunch/Recess	12:00 – 1:00 pm Lunch/Recess
1:00 – 1:30 pm Math	1:00 – 1:30 pm Math	1:00 – 1:30 pm Math	1:00 – 1:30 pm Math	1:00 – 1:30 pm Math
1:30 – 2:10 pm Math Small Groups / Asynchronous Math	1:30 – 2:10 pm Math Small Groups / Asynchronous Math	1:30 – 2:10 pm Math Small Groups / Asynchronous Math	1:30 – 2:10 pm Math Small Groups / Asynchronous Math	1:30 – 2:10 pm Math Small Groups / Asynchronous Math
2:15 – 2:45 pm SS/Sci	2:15 – 2:45 pm SS/Sci	2:15 – 2:45 pm SS/Sci	2:15 – 2:45 pm SS/Sci	2:15 – 2:45 pm SS/Sci
2:50– 3:30 pm Individual Teacher Check-ins	2:50– 3:30 pm Individual Teacher Check-ins	2:50– 3:30 pm Individual Teacher Check-ins	2:50 – 3:30 pm Individual Teacher Check- ins	2:50– 3:30 pm Individual Teacher Check-ins

### Grades 2-5 Information:

- Areas highlighted in light blue represent revisions to the current virtual schedule.
- Students will continue to participate in small group instruction for English Language Arts (ELA) and Math, as they have been.
  - 3 times per week for ELA

- 2 times per week for Math
- Students' individual conference times with the teacher (5-10 min) will occur every other week.
- Students will continue to meet individually with their teacher on an as needed basis.
- Students will continue to learn asynchronously through learning activities and assignments on Seesaw, OneNote, and by using materials provided through the virtual supply pick-ups.
- There are 105 minutes of additional whole class synchronous instruction time in Reading, Writing, Math, and Social Studies/Science on Monday. As a result, and to provide a developmentally appropriate balance of synchronous and asynchronous learning opportunities, the amount of asynchronous learning assignments may be reduced.